



# The New 'EQ'uation in Education

**IDCEC CEU Number:** CEU-106899

**Designation:** Health, Safety, Welfare

**Subject Code:** 3. Interior Design Education 3. Theory

**Learning Level:** Basic **Credits:** 0.1 (1 hour)

**Course Delivery:** In person

In this course, we will explore how architecture and design of collegiate campuses can contribute to an environment that enables cultural sensitivity, empathy, and the growth of emotional IQ (EQ). In today's world of increasing cultural conflict and declining social skills, we will explore design's powerful effect on human behavior, campus culture, and the EQ of the next generation.

**Learning Objectives:**

1. Examine the current educational environment and explore how it is shaping tomorrow's educational design needs.
2. Explore the macro design of the educational environment, with an emphasis on campus layout, design principles, and larger spaces within the university program.
3. Explore the micro design of the educational environment, with an emphasis on programmatic elements of integrated student experiences and the elements of space that make students most comfortable.
4. Discuss universities that successfully have rethought space to create active, social, integrated, and academic learning spaces.

Please contact Anissa Scroggin to schedule your presentation of this CEU at [anissa.scroggin@izzyplus.com](mailto:anissa.scroggin@izzyplus.com)